

Follow-up Questions:
“Multi-Ethnic Groups at the Bargaining Table” Game

Directions: Select one question within each set and respond to each, using complete sentences and good conventions. If you use vocabulary words we’ve studied in class, remember to define them. Include specific examples from the “game” to support your ideas. Please type your responses and submit them either in print or electronically (shared or emailed). This assignment is worth 30 points.

Set One

1A. Why did you vote in the way(s) you did? What factors influenced your voting patterns?

1B. How did you feel about being a member of your ethnic group (a Zabro, Boro, Aba, or Obo)? Explain.

Set Two

2A. Which ethnic group do you feel was in the best position? Why?

2B. How did you perceive your group relative to the other groups? Explain.

2C. If you could have been a member of any of the four groups, which one would you have preferred? Why?

Set Three

3A. How did leaders develop in your group? In the other groups? In the Senate as a whole?

3B. In what ways was the “game” realistic, or seemed like the real world? What was unrealistic about it? Explain.

3C. What stereotypes emerged of any of the groups? Describe/explain. Why do you think these stereotypes developed?