

U.S. History A and B

Mr. Lord – michael.lord@orecity.k12.or.us

U.S. History A and B Classroom Rules and Grading Expectations

- 1. ARRIVE ON TIME.**
- 2. BE PREPARED BOTH MENTALLY AND PHYSICALLY FOR CLASS.**
- 3. BE RESPECTFUL AND POLITE TO OTHER PEOPLE AND PROPERTY.**
- 4. FOLLOW ALL SCHOOL RULES.** *Cheating or plagiarism will not be tolerated*

5. CELL PHONE POLICY

Students are permitted to carry cell phones while at school. However, cell phones must remain out of sight with no power, while in **any** classroom or during their class time in all academic areas, i.e. library, career center, counseling office. Cell phone use will not be permitted in the restrooms or locker rooms at any time.

Use of a cell phone, iPod's or any electronic device during a test, i.e.: text messaging will be considered cheating (see Code of Conduct) and appropriate action will be taken.

Cell phones may not be used in any manner that will cause disruption to the educational environment. If a cell phone is brought to school, it is at the individual's own risk and the school will not compensate a student for lost, stolen or damaged devices.

Sanctions:

- **First Offense: Verbal warning by teacher. Student will secure cell phone out of sight (i.e. immediately turn off and put in backpack/purse/locker).**
- **Second Offense: Parent notification by teacher, referral to Vice-Principal for consequences.**
- **Third Offense: In-school suspension.**
- **Fourth Offense: Full range of sanctions.**

Mr. Lord permits the use of cell phone in his class as they can be a valuable learning tool in the classroom. Please do not let your cell phone become a distraction as you are independently working or collaborating with other students. Cell phones are to be put away anytime Mr. Lord is in front of the class directly instructing.

U.S. HISTORY A/B GRADING EXPECTATIONS

This U.S History class concentrates on 19th/20th century issues including the following: Civil War, Reconstruction, Industrialization, Progressive Reform, Imperialism, World War I, 1920s, The Great Depression, World War II, Cold War, 1950s, Social Upheaval of the 1960s, Vietnam, and Contemporary issues of the 1980s and 1990s and 2000s.

Grading:

- Grades will reflect student learning towards the Content Standards and Priority Standards for each U.S. History class. Students will have the opportunity show their mastery with the class standards at least 10 times throughout each trimester. Examples of ways students can demonstrate mastery will involve: group work, presentations, writing assignments, film and lecture notes and other various assignments.

A – 100-90% B – 89-80% C – 79-70% D – 69-60% F- 59% and below

U.S. HISTORY NOTEBOOK INFORMATION

1. Each student is required to keep a U.S. History notebook for the entire school year. This notebook will not only help you keep class materials organized and in one place, but will be of great value when you begin your review for tests. You may use a separate 3-ring binder for this class or tab a section in your 3-ring binder that you will use for all your classes.
2. In addition to your binder, each student must also have a spiral notebook with punched holes. This notebook will stay in your 3-ring binder when it is not in use. You will use this notebook to record daily work, class and film notes, and daily written responses. This spiral notebook will be collected and graded throughout the semester.
3. **YOU MUST BRING BOTH NOTEBOOKS TO CLASS EVERYDAY.**

**Major Objectives of U.S. History Section A
(Based on course content & state standards)**

Unit 1 - Reconstruction/Gilded Age

- CS1: Analyze and apply cause and effect relationships to a variety of historical issues, events and problems.
- CS28: Analyze characteristics, causes, and consequences of an event, issue, problem or phenomenon.
- HS10: Evaluate an historical source for point of view and historical context.

Unit 2 - Progressivism/Immigration

- CS12: Analyze the structure and functions of political parties, interest groups, and the mass media and their affect on the political beliefs and behaviors of citizens.
- HS6: Analyze ideas critical to the understanding of history, including, but not limited to: populism, progressivism, isolationism, imperialism, communism and sustainability.
- HS33: Explain the role of government in various current events.

Unit 3 – Imperialism/WWI

- CS1: Analyze and apply cause and effect relationships to a variety of historical issues, events and problems.
- HS17: Explain how migration, immigration and communication.
- HS18: Analyze the impact of human migration on physical and human systems.

Unit 4 – 1920s/1930s

- CS1: Analyze and apply cause and effect relationships to a variety of historical issues, events and problems.
- CS25: Define and clarify an issue so that its dimensions are well understood.
- HS11: Gather and analyze historical information, including contradictory data.

Unit 5 - WWII

- CS1: Analyze and apply cause and effect relationships to a variety of historical issues, events and problems.
- HS9: Identify historical and current events, issues, and problems when national interests and global interests have been in conflict.

U.S. History A Priority Standards

HS. 1. Evaluate continuity and change over the course of world and United States History.

HS. 9. Identify historical and current events, issues, and problems when national interests and global interests have been in conflict, and analyze the values and arguments on both sides of the conflict.

HS. 10. Evaluate an historical source for point of view and historical context.

HS. 57. Define, research, and explain an event, issue, problem, or phenomenon and its significance to society.

Major Objectives of U.S. History Section B (Based on course content & state standards)

Unit 1 – Cold War

- CS1: Analyze and apply cause and effect relationships to a variety of historical issues, events and problems.
- CS25: Define and clarify an issue so that its dimensions are well understood.
- HS9: Identify historical and current events, issues, and problems when national interests and global interests have been in conflict.

Unit 2 – 1950s

- CS1: Analyze and apply cause and effect relationships to a variety of historical issues, events and problems.
- CS28: Analyze characteristics, causes, and consequences of an event, issue, problem or phenomenon.
- HS33: Explain the role of government in various current events.

Unit 3 – Civil Rights

- CS1: Analyze and apply cause and effect relationships to a variety of historical issues, events and problems.
- CS16: Examine the pluralistic realities of society.
- HS63: Engage in informed and respectful deliberation and discussion issues, events and ideas.

Unit 4 – Vietnam/1960s/Watergate

- CS1: Analyze and apply cause and effect relationships to a variety of historical issues, events and problems.
- CS12: Analyze the structure and functions of political parties, interest groups, and the mass media and their affect on the political beliefs and behaviors of citizens.
- HS26: Define and compare/contrast United States republican government to direct democracy, socialism, and communism.

Unit 5 – 1980s/1990s

- CS1: Analyze and apply cause and effect relationships to a variety of historical issues, events and problems.
- CS17: Examine the structure and functions of the U.S. economy to analyze the impact of systemic decisions.
- HS10: Evaluate an historical source for point of view and historical context.

Unit 6 – 21st Century

- CS1: Analyze and apply cause and effect relationships to a variety of historical issues, events and problems.
- HS9: Identify historical and current events, issues and problems when national interests and global interests.
- HS10: Evaluate an historical source for point of view and historical context.

U.S. History B Priority Standards

HS. 1. Evaluate continuity and change over the course of world and United States History.

HS. 9. Identify historical and current events, issues, and problems when national interests and global interests have been in conflict, and analyze the values and arguments on both sides of the conflict.

HS. 10. Evaluate an historical source for point of view and historical context.

HS. 57. Define, research, and explain an event, issue, problem, or phenomenon and its significance to society.