

U.S. History A and B

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U.S. History A and B Classroom Rules and Grading Expectations

Lord's Norms

Be On Time
Come Prepared (Notebook and Pen/Pencil)
Follow the Agenda
Expect Best Intentions (Do you mean well?)
Be Engaged (Hot, Luke Warm, Cold??)
Clarify for Understanding
No Complaining Rule
Don' Be an Energy Vampire
Decisions Based on Student Council/Class Objectives
Publicize Agenda
Fully Supportive Once Consensus Has Been Reached
Commit to Improve
Use Technology When Important
Voice Opinions when Appropriate
Respect Opinions of Others
Be Open to New Ideas

U.S. HISTORY A/B GRADING EXPECTATIONS

This U.S History class concentrates on 19th/20th century issues including the following: Civil War, Reconstruction, Industrialization, Progressive Reform, Imperialism, World War I, 1920s, The Great Depression, World War II, Cold War, 1950s, Social Upheaval of the 1960s, Vietnam, and Contemporary issues of the 1980s and 1990s and 2000s.

Grading:

- Grades will reflect student learning towards the Content Standards and Priority Standards for each U.S. History class. Students will have the opportunity show their mastery with the class standards at least 10 times throughout each trimester. Examples of ways students can demonstrate mastery will involve: group work, presentations, writing assignments, film and lecture notes and other various assignments.

A – 100-90% B – 89-80% C – 79-70% D – 69-60% F- 59% and below

Student Name _____

Student Signature _____

**Major Objectives of U.S. History Section A
(Based on course content & state standards)**

Unit 1 - Reconstruction/Gilded Age

- CS1: Analyze and apply cause and effect relationships to a variety of historical issues, events and problems.
- CS28: Analyze characteristics, causes, and consequences of an event, issue, problem or phenomenon.
- HS10: Evaluate an historical source for point of view and historical context.

Unit 2 - Progressivism/Immigration

- CS12: Analyze the structure and functions of political parties, interest groups, and the mass media and their affect on the political beliefs and behaviors of citizens.
- HS6: Analyze ideas critical to the understanding of history, including, but not limited to: populism, progressivism, isolationism, imperialism, communism and sustainability.
- HS33: Explain the role of government in various current events.

Unit 3 – Imperialism/WWI

- CS1: Analyze and apply cause and effect relationships to a variety of historical issues, events and problems.
- HS17: Explain how migration, immigration and communication.
- HS18: Analyze the impact of human migration on physical and human systems.

Unit 4 – 1920s/1930s

- CS1: Analyze and apply cause and effect relationships to a variety of historical issues, events and problems.
- CS25: Define and clarify an issue so that its dimensions are well understood.
- HS11: Gather and analyze historical information, including contradictory data.

Unit 5 - WWII

- CS1: Analyze and apply cause and effect relationships to a variety of historical issues, events and problems.
- HS9: Identify historical and current events, issues, and problems when national interests and global interests have been in conflict.

U.S. History A Priority Standards

HS. 1. Evaluate continuity and change over the course of world and United States History.

HS. 9. Identify historical and current events, issues, and problems when national interests and global interests have been in conflict, and analyze the values and arguments on both sides of the conflict.

HS. 10. Evaluate an historical source for point of view and historical context.

HS. 57. Define, research, and explain an event, issue, problem, or phenomenon and its significance to society.

Major Objectives of U.S. History Section B (Based on course content & state standards)

Unit 1 – Cold War

- CS1: Analyze and apply cause and effect relationships to a variety of historical issues, events and problems.
- CS25: Define and clarify an issue so that its dimensions are well understood.
- HS9: Identify historical and current events, issues, and problems when national interests and global interests have been in conflict.

Unit 2 – 1950s

- CS1: Analyze and apply cause and effect relationships to a variety of historical issues, events and problems.
- CS28: Analyze characteristics, causes, and consequences of an event, issue, problem or phenomenon.
- HS33: Explain the role of government in various current events.

Unit 3 – Civil Rights

- CS1: Analyze and apply cause and effect relationships to a variety of historical issues, events and problems.
- CS16: Examine the pluralistic realities of society.
- HS63: Engage in informed and respectful deliberation and discussion issues, events and ideas.

Unit 4 – Vietnam/1960s/Watergate

- CS1: Analyze and apply cause and effect relationships to a variety of historical issues, events and problems.
- CS12: Analyze the structure and functions of political parties, interest groups, and the mass media and their affect on the political beliefs and behaviors of citizens.
- HS26: Define and compare/contrast United States republican government to direct democracy, socialism, and communism.

Unit 5 – 1980s/1990s

- CS1: Analyze and apply cause and effect relationships to a variety of historical issues, events and problems.
- CS17: Examine the structure and functions of the U.S. economy to analyze the impact of systemic decisions.
- HS10: Evaluate an historical source for point of view and historical context.

Unit 6 – 21st Century

- CS1: Analyze and apply cause and effect relationships to a variety of historical issues, events and problems.
- HS9: Identify historical and current events, issues and problems when national interests and global interests.
- HS10: Evaluate an historical source for point of view and historical context.

U.S. History B Priority Standards

HS. 1. Evaluate continuity and change over the course of world and United States History.

HS. 9. Identify historical and current events, issues, and problems when national interests and global interests have been in conflict, and analyze the values and arguments on both sides of the conflict.

HS. 10. Evaluate an historical source for point of view and historical context.

HS. 57. Define, research, and explain an event, issue, problem, or phenomenon and its significance to society.