

STUDENT COUNCIL SYLLABUS

Oregon City High School
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"A leader is not necessarily a person who holds some formal position of leadership or who is perceived as a leader by others. Rather, a leader is one who is able to affect positive change for the betterment of others, the community, and society. All people, in other words, are potential leaders. Moreover, the process of leadership cannot be described simply in terms of behavior of an individual; rather leadership involves collaborative relationships that lead to collective action grounded in the shared values of people who work together to affect positive change."

Higher Education Research Institute

ABOUT THIS COURSE:

Student Council at Oregon City High School is a one-year elective course designed to prepare students for leadership opportunities in college and in the work environment. The course offers students with the opportunity to foster a variety of essential skills such as communication, organization, goal setting, collaboration, event planning, time management, public speaking and critical thinking. The purpose of associated student body leadership at Oregon City High School is to plan and implement activities that not only serve but also enrich the student body, the staff, and the community.

Course Prerequisite: Instructor Approval/Elected or Appointed into office

COURSE OBJECTIVES:

In order to become successful and attain the things you desire, a good leader must create realistic goals and objectives. Students participating in the leadership class will:

- Become proficient at planning, organizing, executing, and evaluating a variety of student activities
- Establish and carry out goals and objectives for the student government body of the school
- Encourage harmony among the different student groups
- Set an example for all students of OCHS
- Use personal leadership skills to recruit and direct students outside of the leadership program

REQUIRED MATERIALS:

- A planner and/or calendar to keep track of various events
- An email account/Flash Drive
- Recommended: Bring your laptop if you have one!

WEEKLY SCHEDULE

(ME)ETING MONDAY	THIS-N-THAT TUESDAY	WORKING WEDNESDAY	THOUGHTFUL THURSDAY	FUN FRIDAY
<ul style="list-style-type: none"> •Beginning of class will be a lesson related to a leadership skill – improve your skills! •Set personal/committee goals for the week and reflect on those goals 	<ul style="list-style-type: none"> •Lunch Buddies every other week • Work on current project and make progress toward completing goals - Clean Room! 	<ul style="list-style-type: none"> •Work on current project and make progress toward completing goals 	<ul style="list-style-type: none"> •Business Meetings •Reassess weekly goals 	<ul style="list-style-type: none"> •Beginning class with an icebreaker before working in committees •White Board Evaluation. (Committee Pres.)

GRADING SCALE and PERCENTAGES

Grades are based on the following percentages:

100 – 90 = A

89 – 80 = B

79 – 70 = C

69 – 60 = D

59 – 0 = F

40% - Completed Required Hours (30 Out of Class and 5 Community Service

30% - Evidence of Standards (White Board Evaluations)

10% - Participation

10% - Adhering to Classroom Expectations (Following Norms)

10% - Write Ups/Binders/Project Evaluation Form (Completed 1 week after Event Date, effectively analyzing and guiding event preparation Process) **(Project Evaluation forms are due 2 days after the conclusion of your project)**

PROFICIENCY STANDARDS

The National Association of Student Councils (NASC) has developed Leadership curriculum standards for Region 7, which includes Oregon, Washington, and California. The content of this course is based on students becoming proficient in these standards.

COMMUNICATION

STANDARDS	EVIDENCE
1.1 Student communicates effectively in large and small groups. 1.2 Student writes effectively. 1.3 Student listens effectively. 1.4 Student effectively uses various mediums of communication	<input type="checkbox"/> Meets weekly with committee to complete goal setting <input type="checkbox"/> Participates in large group discussion regularly <input type="checkbox"/> Demonstrates a positive, problem solving attitude <input type="checkbox"/> Turns in written reports when requested (paper or electronic) <input type="checkbox"/> Cell phone and food are not a distraction during meetings Must show evidence for at least 1 of the following (each trimester): <input type="checkbox"/> Emails announcements in on time (read & OCTV) <input type="checkbox"/> Make a public presentation <input type="checkbox"/> Meet with a school group (admin, club, sport) <input type="checkbox"/> Create an informative video <input type="checkbox"/> Create banners/posters that are professional and effective

ORGANIZATION AND MANAGERIAL SKILLS

STANDARDS	EVIDENCE
2.1 Student demonstrates self-organization. 2.2 Student plans & implements organized projects. 2.3 Student demonstrates effective meeting skills. 2.4 Student understands the structure of his/her organization	<input type="checkbox"/> Attending Student Council events on time. Communicating well ahead of time if unable to attend. <input type="checkbox"/> Committee projects including pre-planning, implementation, and evaluations <input type="checkbox"/> Knows what is going on in committee and participates daily <input type="checkbox"/> Participates appropriately in business meetings (using parliamentary procedure) <input type="checkbox"/> ASB Constitution Quiz (must get 100%) <input type="checkbox"/> Participate in 30 out of class hours of activity planning/implementation (1 extra hour is required for each non-school related absence) Must show evidence for at least 1 of the following (each trimester): <input type="checkbox"/> Allot money at a business meeting <input type="checkbox"/> Create a timeline for major event including all contact information <input type="checkbox"/> Lead a class discussion on a pre-approved topic

Lord's Norms

Be On Time
Come Prepared
Follow the Agenda
Expect Best Intentions (Do you mean well?)
Be Engaged (Hot, Luke Warm, Cold??)
Clarify for Understanding
No Complaining Rule
Don' Be an Energy Vampire
Decisions Based on Student Council/Class Objectives
Publicize Agenda
Fully Supportive Once Consensus Has Been Reached
Commit to Improve
Use Technology When Important
Voice Opinions when Appropriate
Respect Opinions of Others
Be Open to New Ideas

Student: Please return this page.

Print Student Name: _____

We have read the syllabus and understand the curriculum, grading and expectations of the course.

Parent/Guardian Signature

Student Signature
