# Global Studies A and B Mr. Lord – michael.lord@orecity.k12.or.us

## **Lord's Norms (F128 Culture)**

Be On Time
Come Prepared
Follow the Agenda
Expect Best Intentions (Do you mean well?)
Be Engaged (Hot, Luke Warm, Cold??)
Ask Questions
No Complaining Rule
Don't Be an Energy Vampire
Publicize Agenda
Commit to Improve
Use Technology When Important
Voice Opinions when Appropriate
Respect Opinions of Others
Be Open to New Ideas
Constructive Listening

### **Global Studies A/B GRADING EXPECTATIONS**

This Global Studies focuses on the physical geography, human geography, human-environment interactions, and the historical perspectives of each continent throughout the globe.

#### **Grading:**

- Grades will reflect student learning towards the Content Standards and Priority Standards for each Global Studies class. Students will have the opportunity show their mastery with the class standards at least 10 times throughout each trimester. Examples of ways students can demonstrate mastery will involve: group work, presentations, writing assignments, film and lecture notes and other various assignments.

A - 100-90% B - 89-80% C - 79-70% D - 69-60% F - 59% and below

Student Name		
Student Signature _		

# **Global Studies Priority Standards**

- #1 Create, use, and interpret maps, graphs, tables, charts and other geographical tools and representations to gather and analyze geographic data (Social Scientist Tools and Skills)
- #2 Identify how different places and regions compare to one another in terms of human and physical characteristics, how humans interact with those physical characteristics and how they relate to the overall global community. (Place, Region, and Environment)
- #3 Explain how physical and human characteristics affect the movement of people, goods, and ideas, and how that movement can affect change in that region as well as globally. (Movement and History)

#### Global Studies A - Course Outline

**COURSE OUTLINE:** Global Studies is a two-trimester course designed to introduce, examine and investigate people and places in the world. The course will include a study of the earth and its physical environment. After a base in geography is established, the course will the focus on the cultural regions of the world and selected events in world history based on the standards set forth by the state of Oregon. The first trimester will feature North America, the Latin American region, Europe, and Russia and the former Soviet republics. A continual updating of current issues around the world will be examined through the use of numerous media resources. Knowing the place names of countries and major cities is required (Political Maps).

	<u>Time Frame - Weeks</u>
<ul> <li>Unit 1: Basics of Geography</li> <li>Five Themes of Geography/Maps</li> <li>Physical Geography (Landforms/Water bodies/Climate &amp; Vegetation)</li> <li>Human-Environment Interaction</li> <li>Human Geography (Culture, Population, Political, Urban, Economic Geography)</li> </ul>	2.0
<ul> <li>Unit 2: U.S. &amp; Canada</li> <li>Physical Geography</li> <li>Human Geography/Human-Environment Interaction</li> <li>Issues facing the U.S. &amp; Canada</li> </ul>	1.5
<ul> <li>Unit 3: Latin America</li> <li>Physical Geography/Human-Environment Interaction</li> <li>Human Geography</li> <li>Issues facing Latin America</li> <li>History focus (Mexican Revolution)</li> </ul>	3.0
<ul> <li><u>Unit 4: Europe</u></li> <li>Physical Geography/Human-Environment Interaction</li> <li>Human Geography</li> <li>Issues facing Europe</li> <li><b>History Focus</b> (Agriculture &amp; Industrial Revolutions, Holocaust, Cold War)</li> </ul>	3.0
<ul> <li>Unit 5: Russia &amp; the Republics, Review and Final</li> <li>Physical Geography/Human-Environment Interaction</li> <li>Human Geography</li> <li>Issues facing Russia and the Republics</li> <li>History focus (Russian Revolution &amp; advent of Communism)</li> </ul>	2.5

# **Global Studies B - Course Outline**

**COURSE OUTLINE:** Global Studies B continues the regional geography/history study of our world. A continual updating of current issues around the world will be examined through the use of numerous media resources. Knowing the place names of countries and major cities is required (Political Maps).

Work Sample: Reading Informative Text

	Time Frame-Weeks
<ul> <li>Unit 6: Africa</li> <li>Physical Geography/Human-Environment Interaction</li> <li>Human Geography</li> <li>Issues facing Africa</li> <li>History Focus (Colonization, Apartheid, Genocide – Rwanda)</li> </ul>	3.0
<ul> <li>Unit 7: Southwest Asia (Middle East)</li> <li>Physical Geography/Human Environment Interaction</li> <li>Human Geography</li> <li>Issues facing Africa</li> <li>History focus (Middle East Conflict)</li> </ul>	2.0
<ul> <li>Unit 8: South Asia</li> <li>Physical Geography/Human-Environment Interaction</li> <li>Human Geography</li> <li>Issues facing South Asia</li> <li>History focus (Imperialism &amp; Resistance Movement in India)</li> </ul>	2.0
<ul> <li>Unit 9: East Asia</li> <li>Physical Geography/Human Environment Interaction (3 Gorges Dam)</li> <li>Human Geography</li> <li>Issues facing East Asia</li> <li>History focus (Chinese Revolution of 1911, Chinese Civil War, Japanese Expansion 20<sup>th</sup> Cent.)</li> </ul>	3.0
<ul> <li>Unit 10: Southeast Asia and Australia / Oceania, Review &amp; Final</li> <li>Physical Geography/Human-Environment Interaction</li> <li>Human Geography</li> <li>Issues facing SE Asia &amp; Oceania</li> </ul>	2.0