

FIRST NATIONS PROJECT

Your Assignment: Research and create a foldable for a single Native American tribe.

Step ONE: Research

Use online or printed resources to research the culture of your tribe using this packet.

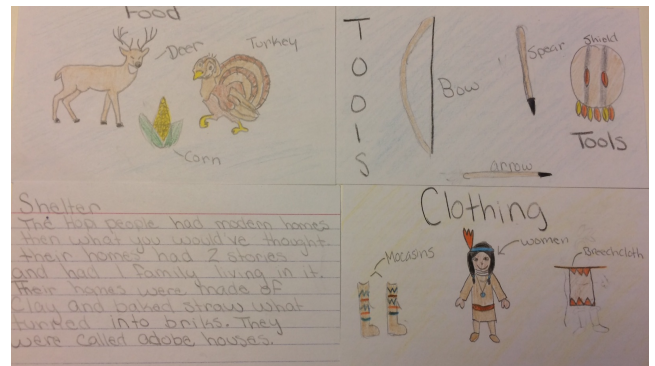
Step TWO: Cornell Notes

Take notes from your resources on the nine topics listed below. Record at least **FOUR** details for every topic. You will need to record your sources in MLA format.

- Technology/Tools
- Food
- Shelter/Lodging
- Environment and Adaptations
- Religion or Myth (one myth or origin story covers the four details)
- Dress/Clothing
- Customs and Traditions -- Ceremonies and Rites of Passage
- Art
- Topic of Interest -- Games, Childhood, Music, et. al.

Step THREE: Create Foldable and Culture Cards

1. Create **FOUR** pockets for your four culture cards inside your foldable.
2. Choose **FOUR** topics from your Cornell Notes (your choice).
3. Create your **FOUR** culture cards.
 - Select **TWO** details from each of your topics.
 - Write out a short paragraph that explains the two details on one side of the card.
 - Draw a picture for **ONE** of your details and label it on the other side of the card.
 - Make sure that your sentences follow the sentence frames outlined on page two.



4. Create a “Bonus Section” in the middle of your foldable that addresses an area of interest to you. It could be a map of the tribe’s territory, a tribal seal or insignia, a flag, an interactive game, a list of interesting facts, et. al.
5. Create an attractive cover that clearly displays the name of your tribe and your name.
6. Create a Resource List on the back of your foldable following the guidelines below.

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Step FOUR: Sources

List your resources in a section on the back of your foldable. Record your sources in MLA format as explained below:

BOOKS

Author Last Name, First Name. (Year of publication). Title of Book: Subtitle.
Location: Publisher.

MULTIPLE AUTHORS

Author Last Name, First Name & First Name Last Name. (Year of publication).
Title of Book: Subtitle. Location: Publisher.

WEBSITES

Author, A.A., & Author, B.B. (Date of publication). Title of document. Retrieved month day, year, from <http://web address>

Step FIVE: Share

Use your foldable to share information about your tribe's culture with other students. Gather information about other tribes from other students during an all-class Pow-Wow.

SENTENCE FRAMES:

Use a combination of the following sentence frames to strengthen your writing and help support your claims and information.

1. Describe / Explain: The TRIBE are known for DETAIL, which was important due to IMPORTANCE.
Ex: The Nez Perce are known for their Appaloosa horses, which were important since they were used to cross the mountains to find buffalo.
2. Cause and Effect: DETAIL contributed to the TRIBE, because of IMPACT/EFFECT.
Ex: Animism, contributed to the Nez Perce because it connected them to the natural world.
3. Propose and Support: VOCAB tribes usually DEFINE VOCAB. DETAIL allowed for the TRIBE to IMPORTANCE.
Ex: Hunter-gatherer usually ate game animals, roots, and berries. BASKETS allowed for the Nez Perce to easily collect and carry food.

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Tribe: _____ _____	Name: _____ Period: _____
Topics/Questions:	Notes:
TECHNOLOGY/TOOLS	
How are the tools made?	
What purpose do they serve?	
FOOD	
What kinds of food do they eat?	
How is it prepared?	
Summary:	

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Topics/Questions:	Notes:
SHELTER	
In what kinds of homes did they live?	
What did they look like?	
What materials did they use?	
ENVIRONMENT & ADAPTATIONS	
What kind of geographical features surround them?	
How did they adapt to their environment?	
Summary:	

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Topics/Questions:	Notes:
RELIGION/MYTH	
What does the tribe believe?	
What is a central myth or origin story from the tribe?	
DRESS & CLOTHING	
What do men, women, and children wear?	
What do they wear for special customs?	
Summary:	

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Topics/Questions:	Notes:
Customs / Traditions	
What are the tribes customs for marriage, death, and birth?	
What are some of the rites of passage?	
Art	
What types of art does the tribe create?	
Which mediums (wood, clay, fabric, et. al.) are used most often?	
Summary:	

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Topics/Questions:	Notes:
Topics of Interest	
(Games, childhood, music, dance, et. al.)	
Summary:	

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Choose a tribe to research from the list below (or from the map in the classroom). Your tribe must be from the region that your class has been assigned.

Pacific Coast and Northwest:

- Chinook -- inhabited the modern-day Portland area
- Chumash -- a coastal Californian tribe
- Haida -- known for totem poles & potlaches; from the coast of British Columbia
- Nez Perce -- known for Appaloosa horses and Chief Joseph

Plains & Plateau:

- Cheyenne -- buffalo hunters and famed warriors
- Cree -- Algonquin speaking tribe that spread through most of central Canada
- Crow -- northern plains warriors from modern-day Wyoming and Montana
- Sioux -- militarily powerful tribe of the Dakotas; Crazy Horse and Sitting Bull
- Comanche -- superb horse masters of the southern plains of Texas and Oklahoma
- Pawnee -- early buffalo hunters of modern-day Nebraska and Kansas
- Tlingit -- makers of the intricate Chilkat dance blankets that take one year to make

Southwest:

- Hopi -- spiritually rich people of modern-day New Mexico
- Pueblo -- descendants of the mysterious Anasazi
- Zuni -- corn growing agriculturists known for their interesting artwork
- Apache -- known for Chief Geronimo and often cast as villains in western movies
- Navajo -- shepherders and warriors of modern-day Arizona and New Mexico
- Ute -- natives that modern-day Utah is named for known for their Bear Dance

Southeast:

- Cherokee -- powerful and numerous tribe
- Seminole (AKA Creek) -- took in escaped slaves which mixed their culture
- Muscogee -- known for intricate bandolier bags like the one that Chewbacca wears
- Chickasaw -- ancient migration led them to the Mississippi River area where they established trade very early

Northeast:

- Algonquin -- rich agriculture of beans, corn, and squash; famously referenced in the movie 8Wayne's World
- Delaware -- large eastern tribe known for amazing art & early encounters w/ settlers
- Mohawk -- powerful warriors and farmers from modern-day New York
- Powhatan -- known for Pocahontas and their early dealings with the English
- Iroquois -- five tribes; played an important role in the American Revolution

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Name _____ Per _____

First Nations Project Rubric

	<i>basic</i>	<i>emerging</i>	<i>proficient</i>	<i>mastery</i>
<i>Note Cards</i>	Two or fewer cards with a few words. Vague and unclear.	Three cards with some writing (a sentence or two). Somewhat concise/ unclear.	Four cards with a small paragraph on each. Concise and clear.	Four cards with a full, well-written paragraph. Concise with great word choices.
<i>Bonus Section</i>	Missing a bonus section altogether (no words or pictures).	Partial or incomplete bonus section with few words and pictures.	Complete bonus section with complete sentences and pictures that support the section.	Interesting and well designed bonus section with interactive visuals AND writing.
<i>Neatness & Color</i>	Pictures or words only. Pictures do NOT go with words. Little to no color. Messy.	The pictures and words go together somewhat. Coloring outside of the lines, and/or is incomplete. Somewhat messy.	Overall the pictures compliment the words. Mostly colored. Neatly colored.	Pictures and writing are well thought out and support each other. Fully colored with coloring techniques.
<i>Resources</i>	No resources are listed, or they are not written properly.	Designated area on the back with two to three resources written.	Designated area on the back with four resources written correctly.	Designated area on the back with five or more resources written correctly.
<i>Project Packet</i>	Few sections of the packet are complete.	Many sections of the packet are complete.	All sections of the packet are complete.	All sections are complete and include additional notes or evidence of research.