

## Global Studies “B” Course Guidelines

### Mr. Fiske’s Cell Phone Policy:

Cell phone use is prohibited in the classroom unless Mr. Fiske grants permission. Sometimes they are used for specific lessons. There may also be times when cell phones or other electronic devices may be allowed during quiet activities. **WHEN IN DOUBT, ALWAYS ASK FIRST!!!!**

#### Sanctions:

- **First Offense: Verbal warning by teacher. Student will secure cell phone out of sight. (i.e. immediately turn off and put in backpack/purse/locker)**
- **Second Offense: Teacher will remove the cell phone from the possession of the student for the duration of class.**
- **Third Offense: Parent notification by teacher. Possible referral to Vice-Principal for consequences.**
- **Fourth Offense: Definite referral to administration for consequences.**

### Missing/Make-up Work When Absent:

ABSENCES: Students are responsible for getting missed work the day they return from an absence, and completing it in a timely manner. Check the classroom website to see what we’ve done on the day(s) you missed. Missed TESTS will be taken at the next available lunch or Wednesday test session (after school). A missed QUIZ must be taken within two weeks of the absence.

***Assignments not completed within two weeks will earn a 0%.***

### Outline of Course:

Global Studies is a two-trimester course (parts “A” and “B”) designed to introduce, examine and investigate the people and places of the world. It will include a study of the earth and its physical environment.

The content of the course is designed to align with the Oregon Social Sciences Academic Content Standards. This trimester will begin by establishing a base of knowledge in geography, and the basic tools a geographer might need. We will then apply this knowledge by focusing on other cultural regions of the world, selected events in world history, and current issues.

The Global Studies “B” trimester will feature

- I. Africa
- II. Southwest Asia/Middle East
- III. South Asia/India
- IV. East Asia/China, Japan, & Korea

## **Class Requirements:**

It is expected that students will come to class on time and prepared each and every day. Regular attendance is an extremely important key to success in this class; therefore, unexcused absence and tardiness will be dealt with in accordance to the student handbook's guidelines.

**You should have a separate Global Studies binder for this class.** You will keep your notes/assignments in the binder. Failure to bring your binder means that you are unprepared for class and might misplace important notes/assignments that will be used for learning. Please remember to bring your binder

**EVERYDAY!!!!!!!!!!**

## **Homework & In-Class Assignments:**

My perspective on homework and assignments is that each student should be aware of their level of understanding and also to practice their skills on a frequent basis. Students who regularly practice their skills should do well on the exams. Students who choose not to practice their skills may be taking a gamble with their own education.

You can expect to have regular homework and in-class assignments. These may or may not be graded depending on their purpose. This does not mean that you don't have to complete them. These continue to be an opportunity to practice the skills learned in class to work toward understanding the content related to the course. ***I also regularly conduct quizzes based on the previous day's homework or in-class assignments.***

**Incentives to complete assignments:      **!!!!!!!!!!!!!! PAY ATTENTION TO THIS !!!!!!!!!!!!!!!****

- 1. Problems on the tests may be taken directly from assignments.**
- 2. Quizzes are either open-note or open-assignment. Completing the assignments or taking good notes will greatly enhance your overall quiz scores.**
- 3. If you fully complete the assignment used on a quiz BEFORE you take the quiz the FIRST time, then you may retake the quiz if you get a bad score. If you do not fully complete the assignment, then you are not permitted to retake it.**

## **Tests:**

**Any test may be retaken.** Sometimes there are practice assignments that must be done beforehand. I am usually available during lunch. However, after school on Wednesdays (during the early-release time) OCHS offers students a place to retake tests or missing quizzes. This is your best option. If you wish to retake or make-up a quiz/test on Wednesday after school, then you will need to prearrange this with Mr. Fiske.

## **PLAGIARISM:**

Plagiarizing and copying another student's work on an assignment, quiz, or test will be dealt with in accordance to the student handbook. It will also not be accepted and entered into the gradebook as incomplete (i.e., 0%). If this is done on a homework assignment, then it will eliminate an opportunity to retake a test. If this is done on a test or quiz, then you have forfeited an opportunity to prove your proficiency.

## **Grading:**

Your grade for the trimester will be based on your ability to show knowledge related to the primary course standards at the high school level.

- 70% of your grade = unit tests
- 20% of your grade = homework-based quizzes or possibly other small learning assignments
- 10% of your grade = completed assignment checks (“Notebook Check”) and daily warm-ups

There are only **THREE** unit tests and **ONE** major essay exam, so it is better for you to keep up with the class, ask questions when necessary, and participate frequently. Doing poorly on one test might drop your overall grade an entire letter (i.e., from a C to a D).

## **Course Standards for Global Studies “B”**

### Standard 1 – HS.40 (LOCATION)

Use technologies to create maps to display and explain the spatial patterns of cultural and environmental characteristics at multiple scales..

### Standard 2 – HS.42 (PLACE and REGION)

Use geographic data to analyze the interconnectedness of physical and human regional systems (such as a river valley and culture, water rights/use in regions, choice/impact of settlement locations) and their interconnectedness to global communities.

### Standard 3 – HS.43 (MOVEMENT OF PEOPLE, GOODS, AND IDEAS)

Analyze the reciprocal nature of how historical events and spatial diffusion of ideas, technologies, and cultural practices have influenced migration patterns and the distribution of human population.

### Standard 4 – HS.49 (HUMAN-ENVIRONMENT INTERACTION)

Assess the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions.

**NOTE:** A ***list of daily activities*** can be found on the classroom website under the “GLOBAL STUDIES B” page.

## **Class Website:**

<http://staff.orecity.k12.or.us/andrew.fiske/index.html>

# Approximate Time Frame of Study

# Weeks

## Units 5: Africa

- Physical Geography/Human-Environment Interaction
- Imperialism and ongoing consequences
- Modern Issues

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## Unit 6: Southwest Asia - Middle East

- Physical Geography/Human-Environment Interaction
- Conflict in the region as a result of imperialism
- Modern Issues

3

## Unit 7: South Asia - India

- Physical Geography/Human-Environment Interaction
- Impact of religious influence on the region
- Growing Economies
- Modern Issues

3

## Unit 8: East Asia – China/Japan/Korea

- Physical Geography/Human-Environment Interaction
- Revolutions
- Growing Economies
- Modern Issues

3

## TO DO

1. Please look at the classroom rules on the next page, and also take the COURSE GUIDELINE QUIZ. Be sure to sign it too.
2. Turn in the signed COURSE GUIDELINE QUIZ.

## Mr. Fiske's Classroom Rules

- 1) **Listen** If you are not listening, you will not understand what is going on in class, and you will be forced to disrupt the class in some way to catch up.
- 2) **Participate** If you are actively involved in the class you will do better than those who are not involved. Ask questions, answer questions, join in on discussions! ***Also, look at your Student Vue and Parent Vue portals! This is where you can find your most recent grade and any notes about student grades.***
- 3) **Show Respect** Show respect to EVERYONE in the classroom. NO PUT-DOWNS or other slurs are allowed. Be respectful of others and their opinions at all times. You are young adults; act like mature.
- 4) **No Electronic Devices** This includes but is not limited to: cell phones, MP3 players, video games, and calculators. If your electronic toys become a problem, then the sanctions from page 1 will apply. ***Receiving phone calls/texts from parents during class does not constitute an excusable reason to use your phone. EMERGENCY CALLS need to go through the main office.***
- 5) **Leaving Class** OCHS has a 15/15 policy. You may not leave the classroom during the first or last 15 minutes of class. Also, you must use the appropriate pass in order to be in the halls during class time.
- 6) **No Grooming** Please leave all personal grooming devices in your locker. This includes but is not limited to: combs, brushes, lip gloss, PERFUMES, LOTIONS, etc.
- 7) **No Food** Only drinks are allowed to be consumed in the classroom. It MUST have a screw top!!!! If it is a can with a pull-tab, then DO NOT BRING IT INTO THE CLASSROOM!! Gum will be allowed as long as Mr. Fiske doesn't see or hear it during class, and as long as it does not show up on the floor, desks, or chairs.
- 8) **No Lining Up At the door!!** Sometimes you will have a few minutes before class is over for free time. **DO NOT LINE UP AT THE DOOR!!!** Stay in your seats.

**QUIZ: Parents/Guardians, please complete this brief quiz with your student:**

1. What assessments account for 70% of your total grade?
2. What is the requirement that must be met in order to retake a test?
3. How many unit tests will be offered during Global Studies “B”?
4. What is class rule number four?
5. Does receiving a call or text from parents make using a cell phone during class excusable?
6. What is one incentive for completing your homework or in-class assignments?
7. What should you **NOT** do if you have free time just before the end of class?

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**We have read and understand Mr. Fiske’s Global Studies Course Guidelines.**

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Student Signature

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Parent/Guardian Signature

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Student’s name printed

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Parent/guardian e-mail and phone #