

Global Studies “B” Course Guidelines

Oregon City High School Cell Phone Policy:

Students are permitted to carry cell phones while at school. However, cell phones must remain out of sight with no power, while in any classroom or during their class time in all academic areas, i.e. library, career center, counseling office. Cell phone use will not be permitted in the restrooms or locker rooms at any time.

Use of a cell phone, iPod's or any electronic device during a test, i.e.: text messaging will be considered cheating (see Code of Conduct) and appropriate action will be taken.

No use of cell phone cameras will be permitted during the school day.

Cell phones may not be used in any manner that will cause disruption to the educational environment. If a cell phone is brought to school, it is at the individual's own risk and the school will not compensate a student for lost, stolen or damaged devices.

Sanctions:

- **First Offense:** Verbal warning by teacher. Student will secure cell phone out of sight (i.e. immediately turn off and put in backpack/purse/locker).
- **Second Offense:** Parent notification by teacher, referral to Vice-Principal for consequences.
- **Third Offense:** In-school suspension.
- **Fourth Offense:** Full range of sanctions.

Mr. Fiske's Cell Phone Policy:

The above policy is Mr. Fiske's classroom policy (i.e., **NO CELL PHONES DURING CLASS-TIME**). However, Mr. Fiske has the right to change this policy if cell phones may be used for specific classroom lessons. There may also be times when cell phones or other electronic devices may be allowed during quiet activities.

WHEN IN DOUBT, ALWAYS ASK FIRST!!!!

Missing/Make-up Work When Absent:

EXCUSED ABSENCES: Students are responsible for getting missed work the day they return from an **EXCUSED** absence, and completing it in a timely manner. Missed tests will be taken at the next available lunch or Wednesday test session (after school) if it's an **EXCUSED** absence. Missed quizzes must be taken within two weeks if the absence was **EXCUSED**. ***Assignments not completed within two weeks will earn a 0%.***

UNEXCUSED ABSENCES: An **UNEXCUSED** absence on the day of an assessment means the student ***will NOT be able to make it up, and a zero will be given for that assessment.***

Outline of Course:

Global Studies is a two-trimester course (“A” and “B”) designed to introduce, examine and investigate the people and places of the world. It will include a study of the earth and its physical environment.

The content of the course is designed to align with the Oregon Social Sciences Academic Content Standards. This trimester will begin by establishing a base of knowledge in geography, and the basic tools a geographer might need. We will then apply this knowledge by focusing on other cultural regions of the world, selected events in world history, and current issues.

The Global Studies “B” trimester will feature

- I. Africa
- II. Southwest Asia/Middle East
- III. South Asia/India
- IV. East Asia/China, Japan, & Korea

Class Requirements:

It is expected that students will come to class on time and prepared each and every day. Regular attendance is an extremely important key to success in this class; therefore, unexcused absence and tardiness will be dealt with in accordance to the student handbook’s guidelines.

You should have a separate Global Studies binder for this class. You will keep your notes/assignments in the binder. Failure to bring your binder means that you are unprepared for class and might misplace important notes/assignments that will be used for learning. Please remember to bring your binder EVERYDAY.

Homework & In-Class Assignments:

You can expect to have regular homework and in-class assignments. These may or may not be graded depending on their purpose. However, **DO NOT BE FOOLED**. This does not mean that you don’t have to complete them anymore. These continue to be an opportunity to practice the skills learned in class to work toward understanding the content related to the course. ***I also regularly conduct quizzes based on the previous day’s homework or in-class assignments.***

My perspective on homework and assignments is that each student should be aware of their level of understanding and also to practice their skills on a frequent basis. Students who regularly practice their skills should do well on the exams. Students who choose not to practice their skills may be taking a gamble with their own education.

Incentives to complete assignments: **!!!!!!!!!!!!!! PAY ATTENTION TO THIS !!!!!!!!!!!!!!!**

1. Problems on the tests may be taken directly from assignments.
2. Assignments may be used as reference material for quizzes and tests.
3. If you complete the assignment used on a quiz **BEFORE** you take the quiz, then you may retake the quiz if you get a bad score.

Tests:

Any test may be retaken. Sometimes there are practice assignments that must be done beforehand. I am sometimes available during lunch. However, after school on Wednesdays (during the early-release time) OCHS offers test retake rooms. This is the best option for retakes. If you wish to retake a test, you will need to prearrange this with Mr. Fiske.

PLAGERISM:

Plagiarizing and copying another student's work on an assignment, quiz, or test will be dealt with in accordance to the student handbook. It will also not be accepted and entered into the gradebook as incomplete. If this is done on a homework assignment, then it will eliminate an opportunity to retake a test. If this is done on a test or quiz, then you have forfeited an opportunity to prove your proficiency.

Grading:

Your grade for the trimester will be based on your ability to show knowledge related to the primary course standards at the high school level.

- 70% of your grade = unit tests
- 20% of your grade = homework-based quizzes or possibly other small learning assignments
- 10% of your grade = completed assignment checks ("Notebook Check")

There are only **FOUR** unit tests so it is better for you to keep up with the class, ask questions when necessary, and participate frequently. Doing poorly on one test might drop your overall grade an entire letter (i.e., from an C to a D).

Course Standards for Global Studies "B"

Standard 1 – HS.14 (LOCATION)

Create and use maps, technology, imagery and other geographical representations to extrapolate and interpret geographic data.

Standard 2 – HS.16 (PLACE and REGION)

Analyze the interconnectedness of physical and human regional systems (e.g., a river valley and culture, water rights/use in regions, choice/impact of settlement locations) and their interconnectedness to global communities.

Standard 3 – HS.17 (MOVEMENT OF PEOPLE, GOODS, AND IDEAS)

Explain how migration, immigration and communication (cultural exchange, convergence and divergence) lead to cultural changes and make predictions and draw conclusions about the global impact of cultural diffusion.

Standard 4 – HS.23 (HUMAN-ENVIRONMENT INTERACTION)

Analyze distribution and characteristics of human settlement patterns.

Approximate Time Frame of Study

Weeks

Units 5: Africa

- Physical Geography/Human-Environment Interaction
- Imperialism and ongoing consequences
- Modern Issues

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Unit 6: Southwest Asia - Middle East

- Physical Geography/Human-Environment Interaction
- Conflict in the region as a result of imperialism
- Modern Issues

3

Unit 7: South Asia - India

- Physical Geography/Human-Environment Interaction
- Impact of religious influence on the region
- Growing Economies
- Modern Issues

3

Unit 8: East Asia – China/Japan/Korea

- Physical Geography/Human-Environment Interaction
- Revolutions
- Growing Economies
- Modern Issues

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NOTE: A list of daily activities can be found on the classroom website under the “GLOBAL STUDIES A” page.

Class Website:

<http://staff.orecity.k12.or.us/andrew.fiske/index.html>

Mr. Fiske's Classroom Rules

- 1) **Listen**
If you are not listening, you will not understand what is going on in class, and you will be forced to disrupt the class in some way to catch up.
- 2) **Participate**
If you are actively involved in the class you will do better than those who are not involved. Ask questions, answer questions, join in on discussions!
- 3) **Show Respect**
Show respect to EVERYONE in the classroom. NO PUT-DOWNS or other slurs are allowed. Be respectful of others and their opinions at all times.
- 4) **No Electronic Devices**
This includes but is not limited to: cell phones, MP3 players, video games, and calculators. If your electronic toys become a problem, parents/guardians will be required to come and pick them up from Mr. Fiske after school. ***Receiving phone calls/texts from parents during class does not constitute an excusable reason to use your phone. EMERGENCY CALLS need to go through the main office.***
- 5) **No Grooming**
Please leave all personal grooming devices in your locker. This includes but is not limited to: combs, brushes, lip gloss, PERFUMES, LOTIONS, etc.
- 6) **No Food**
Only drinks are allowed to be consumed in the classroom. It **MUST** have a screw top!!!! If it is a can with a pull-tab or any cup with a plastic lid and straw, then **DO NOT BRING IT INTO THE CLASSROOM!!** Gum will be allowed as long as Mr. Fiske doesn't see or hear it during class, and as long as it does not show up on the floor, desks, or chairs.
- 7) **No Lining Up At the door!!**
Sometimes you will have a few minutes before class is over for free time. **PLEASE DO NOT LINE UP AT THE DOOR!!!** Stay in your seats.

QUIZ: Parents/Guardians, please complete this brief quiz with your child:

1. What assessments account for 70% of your total grade?
2. What is the requirement that must be met in order to retake a test?
3. How many unit tests will be offered during Global Studies “B”?
4. What is class rule number four?
5. Does receiving a call or text from parents make using a cell phone during class excusable?
6. What is one incentive for completing your homework or in-class assignments?
7. What should you **NOT** do if you have free time just before the end of class?

We have read and understand Mr. Fiske’s Global Studies Course Guidelines.

Student Signature

Parent/Guardian Signature

Student’s name printed

Parent/guardian e-mail and phone #